



Music at Hopton CEVC Primary School

Developing a life-long love of Music

INTENT

'With God all things are possible' – Matthew 19v26

We raise aspirations and encourage perseverance to reach goal in life and learning.



HEAD ♥ HEART ♥ HANDS



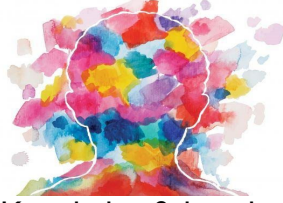


Our School Vision.

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning.



Driver	Description	Linked values
	<p>Playing is a huge part of my human fabric. Being playful within my learning allows me to explore the impossible and pour fun into the process. Socialising and interacting with others is a skill that needs to be developed over time. I am open to solutions and actively seek to get on with everyone.</p>	<p>FRIENDSHIP (1) THANKFULNESS (2)</p>
	<p>I am enthusiastic and passionate about life. I love to ask 'what if...?' and allow my imagination to take me on a journey. I am open to the fact that something may have more than one answer and take pleasure in exploring the possibilities. My joy in learning new things is infectious and I often take others on my journey.</p>	<p>WISDOM (1) HOPE (2)</p>
	<p>I understand who I am and the impact my actions have on others. I have an understanding of the world around me, looking to learn about other cultures and beliefs. I am tolerant of others and how they see the world. I have a solid moral compass and strive to lead by example in all areas of life.</p>	<p>COMPASSION (1) RESPECT (2)</p>
	<p>I take part in unusual and daring activities that take me out of my comfort zone. I take part in new experiences whether I like them or not! My learning is exhilarating and I come to school with a sense of excitement. I break away from daily routines to keep myself moving forwards and loving what I do.</p>	<p>COURAGE (1) CREATIVITY (2)</p>
	<p>I understand that communication is the key to relationships and learning. I am able to use my voice in a manner of complex ways which led me to forge friendships and extend my knowledge. I take pride in voicing my opinions and seek to listen to others in the process. My voice is the most powerful tool I can harness</p>	<p>STEWARDSHIP (1) JUSTICE (2)</p>
	<p>I am open to new experiences and use them to scaffold my learning. I understand that in order to grow I need to embrace all that is on offer to me. I use experiences to make links and conclusions about life. I share experiences with others and play an important role in discovering and exploring</p>	<p>SERVICE (1) HUMILITY (2)</p>

We achieve our vision through...

<p>Head</p>  <p>Knowledge & learning</p>	<p>Aiming to</p> <ul style="list-style-type: none">➤ Ensure a high standard of teaching and learning daily within school. Children will be inspired by lessons and motivated to learn.➤ Always challenge ourselves as practitioners, be forward thinking and embrace new ideas for the children. We never stop learning as teachers.➤ Deliver teaching and learning that is for every child, ensuring that we care for children and develop a curriculum that we would be happy for our own children to access.
<p>Hands</p>  <p>Skills & relationships</p>	<p>Aiming to</p> <ul style="list-style-type: none">➤ Build confidence and resilience in every child, so they understand, with hard work, anything is possible.➤ Work in co-production with parents, giving them opportunities to be part of their child's learning journey.➤ Deliver a skill and knowledge-based curriculum for children, inclusive of their needs.
<p>Heart</p>  <p>Spiritual development & character</p>	<p>Aiming to</p> <ul style="list-style-type: none">➤ Acknowledge, it is a 'given' that all children in school should be safe and happy.➤ Have biblical values but are also open to nurturing the spiritual development of children with some or no faith.➤ Listen to all those around us who feed into the holistic knowledge bed of the children.➤ Ensure children leave Hopton as a polite, well rounded, respectful individuals who have a solid moral compass and thirst for learning and life.



Our Music Curriculum.

Promoting excellence through a collective response to learning.

Head



Knowledge & learning

- ♪ To develop a deep understanding of the knowledge required to become confident in music, ensuring children can become performers, composers and listeners.
- ♪ To foster an inquisitive and creative approach to all elements of music
- ♪ To teach inspiring lessons that encourage children to be motivated in their musical journey, which in turn, fosters a life long love of music.

Heart



Spiritual development & character

- ♪ To design a curriculum where children's spiritual development is enhanced by exploring music from around the world.
- ♪ To enable children to be free and creative.
- ♪ To emerge children in the power of music and the affect it can have on their wellbeing.

Hands



Skills & relationships

- ♪ To build relationships with their peers enabling them to communicate and collaborate effectively.
- ♪ To develop confidence and resilience – with opportunities to take risk, achieve in a safe environment and know that it is safe to fail.
- ♪ To deliver a skill based curriculum inclusive to all children's needs and learning styles.



We are a Christian School and pride ourselves on inclusive approach to those with strong faith or none at all.

Here at Hopton we say 'With God all things are possible' (Matthew 19vs 26) and apply this to our learning across all subjects. We use this to encourage all children to achieve their goals in life and learning.

The Music curriculum provides a platform for children express themselves.

Our desire is that all learners leave the school with a love for Music that they carry with them for life.





Department
for Education

Music Intent

Purpose of study

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

National Curriculum in England

Music Intent

Subject Content



Department
for Education

Key stage 1 Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Key stage 2:

- Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
- Pupils should be taught to:
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music □ listen with attention to detail and recall sounds with increasing aural memory □ use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians □ develop an understanding of the history of music

National Curriculum in England



Music Intent

Kapow
Primary™

Beyond the core curriculum

Here at Hopton Primary School we use a programme of study called Kapow Primary, to ensure our children are given the breadth and broad curriculum they require. Kapow Primary has been chosen as it directly aligns with the School's ethos and vision, upholding all that we have identified as learning 'musts' for our children. Kapow is designed first and foremost to help children feel that they are musical and to develop a life long love of music. The programme focuses on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. The curriculum introduces children to music from across around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.



Music Intent



Through Kapow's programme of study, children will develop the skills of

- ♪ Singing
- ♪ Playing
- ♪ Improvising
- ♪ Composing
- ♪ Listening
- ♪ Responding

Children will develop the understanding of history and cultural context of the music.

The curriculum will help children to develop transferable skills such as team work, leadership, creative thinking, problem solving decision making, oracy, presentation and performance skills. These skills are vital to the children's development as learners and have a wider application in their general lives outside and beyond school.